

CLC academic honesty policy



Revised: May 2022

mission

To provide excellence in a PN-12 English-speaking environment, and fully prepare each student to prosper in a borderless and innovation-based world.

vision

To become Venezuela's most aspirational PN-12 learning environment.

expected school-wide learning results

ESLRs are a set of expectations that articulates what each student should know, understand and be able to do upon leaving CIC.

Effective Communicators Who:

- Read, write, speak, view, and present, and listen effectively and correctly in English.
- Reflect and critically evaluate oral, written, and visual information.
- Understand, follow, and give directions.
- Communicate clearly and appropriately for various outcomes, cultures, and points of view.
- Collaborate and communicate with honesty and integrity.

Life-long Reflective Learners Who:

- Think about their own thinking.
- Recognize and develop strengths and talents.
- Assess and improve weaknesses and limitations.
- Take an active role in their own learning process.
- Work independently and self directed.

**Socially Responsible
Global Citizens Who:**

- Demonstrate knowledge and awareness of social problems and their implications in both, their own and global communities.
- Participate actively and contribute responsibly in projects that improve the community.
- Respect cultural diversity via collaboration and self and community advocacy.
- Identify and address environmental concerns that affect communities around the world are globally responsible citizens through self-awareness, empathy, and understanding.

**Critical Thinkers and
Problem Solvers Who:**

- Demonstrate intellectual curiosity and independent as well as collaborative learning.
- Demonstrate the ability to use reasoning skills combined with ethical and/or moral values to solve complex problems.
- Utilize technology appropriately to gain information and solve problems.
- Apply knowledge and skills to new situations.
- Make sense of problems and persevere in solving them.

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The Learning Resources (LR) Team (LR Teacher, school counselor, and homeroom teacher) supports the school's mission statement, and the learning resources philosophy is linked to the instructional goals and objectives of CIC and as such will endeavor to support those goals and objectives.

A student may require more accommodations, modifications, and interventions based on academic, social-emotional, and/or medical status. These students can receive support from our Learning Resource Teachers, including socio-emotional support and interventions, and/or be required to receive additional support outside of school.

Learning difficulties may emerge at any time during the student's school life and may be identified after the student has been admitted in CIC. In order to ensure that all students benefit from the educational experience, interventions must be in place to help students who could have a learning difficulty interfering with their learning.