

2024-2025 secondary school handbook



In some cases, the wording in this handbook may be slightly different than in the Elementary School Handbook to address the different perspectives present across the school.
Last Edit: August 2024

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message from the superintendent

A 2024-2025 Message From the Superintendent

Greetings CIC Community!

On behalf of the Board of Directors of the Colegio Internacional de Caracas (CIC) and the school's leadership team, welcome to CIC for the 2024-2025 school year. It is an honor for me to lead this fine educational institution together with a great team of professionals that make CIC the school it is. We welcome back our returning families and are pleased to welcome in the new families who have chosen CIC as their new school. With each new year brings new opportunities; we invite everyone to become involved in the different activities that CIC offers.

CIC is accredited by Cognia and is authorized by the International Baccalaureate Organization to offer the IB Middle Years Program (MYP) and the IB Diploma Program (DP), recognized international organizations. During this school year, CIC will continue to work to hold to the high standards set forth by these organizations, but also are the common expectations of our CIC community. Additionally, CIC is also a member of the American International Schools in the Americas Association (AMISA, formally known as AASSA).

At CIC, we place great importance on academic excellence and on the social and emotional development of our students. CIC offers a variety of extra-curricular activities that enrich the students' educational experience while preparing them to achieve their full potential and exercise the role of concerned and global citizens. I invite parents to work together as partners in the process of educating your children, please engage in the learning process and be part of this learning community.

As an international school, we embrace diversity and multiculturalism and welcome students from Venezuela and around the world.

As CIC's superintendent, I welcome you to our community.

email directory

Position	Name	Email
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Admissions Officer	Celeste Manganelli	celeste.manganelli@ciccaracas.com.ve
Superintendent	Gustavo Sever	gustavo.sever@ciccaracas.com.ve
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Colegio Internacional de Caracas has roots in Caracas since 1896. Originally called Colegio Americano, the school merged with Academia La Castellana in 1971 and took the name Colegio Internacional de Caracas, or The International School of Caracas. CIC has a proven record of academic excellence and leadership among international schools in Venezuela.

CIC was an early adopter of the International Baccalaureate Diploma and Middle Years Programs, which have built a worldwide reputation for rigor, high standards, international perspective and effective university preparation. CIC is a non-for-profit civil association

whose goal is to educate the children of its members. The courses offered are accredited by a US accreditation agency as well as other necessary agencies required to meet the respective accreditations.

CIC has two Annual General Meetings during the school year. In the fall, results of the audit report are presented to the members and Board elections take place. In the spring, the meeting focuses on the presentation and approval of the following school year's tuition. At each of these annual general meetings, the disincorporation of any inactive members can take place.

mission

To provide excellence in a PN-12 English-speaking environment, and fully prepare each student to prosper in a borderless and innovation-based world.

vision

To become Venezuela's most aspirational PN-12 learning environment.

expected school-wide learning results

ESLRs are a set of expectations that articulates what each student should know, understand and be able to do upon leaving CIC.

Effective Communicators Who:

- Read, write, speak, view, and present, and listen effectively and correctly in English.
- Reflect and critically evaluate oral, written, and visual information.
- Understand, follow, and give directions.
- Communicate clearly and appropriately for various outcomes, cultures, and points of view.
- Collaborate and communicate with honesty and integrity.

Life-long Reflective Learners Who:

- Think about their own thinking.
- Recognize and develop strengths and talents.
- Assess and improve weaknesses and limitations.
- Take an active role in their own learning process.
- Work independently and self directed.

Socially Responsible Global Citizens Who:

- Demonstrate knowledge and awareness of social problems and their implications in both, their own and global communities.
- Participate actively and contribute responsibly in projects that improve the community.
- Respect cultural diversity via collaboration and self and community advocacy.
- Identify and address environmental concerns that affect communities around the world are globally responsible citizens through self-awareness, empathy, and understanding.

Critical Thinkers and Problem Solvers Who:

- Demonstrate intellectual curiosity and independent as well as collaborative learning.
- Demonstrate the ability to use reasoning skills combined with ethical and/or moral values to solve complex problems.
- Utilize technology appropriately to gain information and solve problems.
- Apply knowledge and skills to new situations.
- Make decisions on problems and present them in service to the community.

stud

hts

The CIC Student has the right to:

1. Safe and supportive learning environment, free from discrimination or harassment.
2. Be treated with respect and dignity by teachers, administrators and fellow students.
3. Prepared, knowledgeable and supportive teachers.
4. Clearly stated academic/behavioral criteria and timely feedback on their performance.
5. Fair and unbiased treatment from teachers in respect to grading policies, acknowledgement and classroom activities.
6. An academic challenge in his/her classes according to his/her ability
7. Express himself/herself freely provided that it is constructive and does not cause offense.
8. Assemble with other students in a peaceful manner.
9. Maximum use of school facilities (as budget allows) with the permission of the faculty.
10. Inquire with teachers about grades received or assignments given, provided it is done politely and respectfully.

student responsibilities

The Student has a responsibility to:

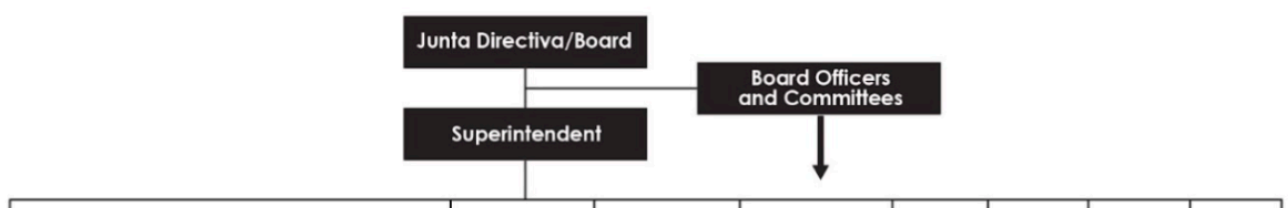
1. Respect others and their rights.
2. Be truthful and honest at all times.
3. Be accountable for all their actions or inactions.
4. Attend all classes on time and be fully prepared.
5. Ensure they seek an appropriate academic challenge in their choice of courses.
6. Follow through on all activities to which they commit themselves.
7. Promote and support all CIC activities.
8. Abide by the school rules, including the Uniform Policy.
9. Not slander or abuse others. This includes misuse of “virtual forums” such as the internet and e-mail.

10. Not damage or destroy school facilities, including books, electronic media and data.
11. Not reflect negatively on CIC.
12. Work Hard.

Teachers, administrators and counselors work to educate students so that they are aware of their responsibilities; the school looks to the wider community for support in this endeavor.

Students who ignore their responsibilities will be subject to counseling and consequences. The intent of this intervention is to help students learn from their mistakes and restore themselves to good standing. Restoration can be costly and will consider the needs of the wider community.

organizational chart



general information

Admissions Overview

As a small school, CIC takes pride in its very personal admissions protocol, and to this end, each family will receive an admissions experience that is informative and individualized. Usually, the admissions process will include a tour of the facilities and an explanation of the appropriate academic programs.

Parents will submit copies of all academic records for at least two previous school years, and copies of psychological-educational/psychiatric evaluations, if available. Questions

involving the following topics are addressed: recent psychological evaluations, assistance from special programs, and necessity for specific medication.

After receiving all pertinent information, each Secondary School applicant will receive an entrance screening that includes intellectual and academic screening, placement examinations, interview, and language evaluation. The results of the testing will confirm the placement of Grade, the possible need for ESOL studies, the student's math level, and more. It is at this point CIC may offer a specific placement for the child. CIC utilizes testing, historical records, a Child Study Team (CST), and advice from United States-based organizations to determine the appropriateness of the placement, because the school has the resources to address only mild learning difficulties. At the end of that initial academic year, all students are judged for success and, despite receiving support and/or modifications, re-enrollment at CIC for the next school year must be reviewed.

We believe that enrollment at CIC is a privilege and not a right. It is essential that once enrolled, families fully support the mission, vision and expectations stated across the campus.

Secondary School applicants are expected to be 100% committed to obtaining entrance into accredited universities upon graduation from CIC.

Absolutely NO WEAPONS on Campus

Under no circumstances are weapons allowed on campus by any adult or student whatsoever. Regarding special events, students are discouraged from bringing "fake" weapons as part of presentations or costumes (like Halloween).

Policy on Private Security Guards and Chauffeurs

Students arriving on campus with chauffeurs and/or accompanied by body guards must be dropped off at the upper school entrance. Chauffeurs and bodyguards are not permitted beyond the general office area and must remain at the school's entrance. If the student requires help to carry his/her supplies, the person should walk with the student to the area where backpacks are placed and should then leave the school. The person

assisting the student MUST be unarmed. CIC requests that if a chauffeur arrives early, he or she should wait for dismissal time in the parking lot area.

School Board

The CIC Board of Directors is composed of parents and works with the superintendent to support the school's programs and formulate school policies. Candidates are elected to the Board at the October Shareholders' Assembly. A Board Policy Handbook can be found in the Superintendent's Office.

Parent Student Teacher Association (PSTA)

The PSTA of Colegio Internacional de Caracas actively supports a large number of volunteer activities. These activities include the Welcome Back Barbecue in September, the Halloween Carnival in October, and other events. The proceeds earned from a variety of events are used to sponsor on-going projects throughout the school year. At the end of the year, all PSTA funds are reinvested into the school. The PSTA is proud to be able to enhance the school environment, thus providing a better education for our children. The PSTA welcomes parents of students from grades Pre-Nursery through 12 and offers a wonderful opportunity to meet many people from all over the world while getting to know the school your child is attending. The PSTA Handbook provides additional information and can be obtained from the school superintendent.

Insurance at CIC

The school carries medical insurance. Parents should ensure that their family insurance can supplement this amount in case of accidents at school. Contact the Business Office for details.

Tutoring

CIC teachers may not tutor their own students for pay. Each teacher will offer his/her time after school until 3.30pm. Students should check with teachers to see what day the teacher is available. The superintendent of the school must be notified of students being tutored.

The Counseling Department can help parents find CIC tutors. Private after school tutors (other than CIC teachers or assistants) may not use CIC facilities to tutor CIC students unless approved by the superintendent.

**behavioral expectations
and disciplinary actions**

Standards of Behavior - Secondary School Behavior Policy

CIC fosters respect and caring among all members of the school community. For people to work together successfully, it is necessary for there to be trust and understanding among them, as well as a sense of communal responsibility.

Each student at CIC has the right to be treated with respect, courtesy, and consideration by every other student, teacher, CIC employee, and other members of the CIC community. Each student also has the responsibility to know what the expectations are and to listen and be listened to when disagreements arise. However, it is essential for students' safety, and for the educational process that all students respect the authority of the teachers and other CIC employees. Our expectation is that all students will work together to create a sense of community at CIC.

Secondary students must follow the **Student Responsibilities** noted above.

Recommended Sanctions for Behavior not Meeting CIC Standards

In order to avoid indiscipline, it is better to create strong structures and expectations on students. In many cases, a lack of structure leads to misbehavior breaking out.

The following steps will be taken by the school when disciplinary infractions occur. The steps in dealing with student misbehavior at CIC are of a progressive nature in severity and will begin at different levels depending on the context, the infraction and whether or not it is a repeated Infraction.

Disciplinary matters are best dealt with on the spot, by the member of staff concerned, or the student(s) may perceive the member of staff as lacking authority. However, when the issue is of a serious nature then the member of staff should refer the student(s) on, in the following manner:

- If it is a minor repeated infraction, such as lack of concentration in class, or lack of homework, refer students to the Head of Faculty after the class.
- If a student is visibly upset, allow the student to go to the Counselor.
- If the student has defied a member of staff's authority, or the matter is very serious or a student is in any way a danger to others, send the student to the Secondary Principal.

Essentially discipline outside of the classroom in Secondary works around the dynamic of the 'good cop' Counselor and the 'bad cop' Secondary Principal. Much of the time, the Secondary Principal is in the 'good cop' role as well. Ensure you send students to the right person depending on the nature of the incident.

The Counselor should never be seen as a disciplinary figure by students. When there is a disciplinary issue that cannot be dealt with by the teacher, or that is highly serious in nature, the student should ideally be escorted to the Head of Faculty, or if that is not possible, sent to the Secondary Principal.

Minor offenses could include the following:

- Eating food during class hours, or chewing gum.
- Interruptions that harm the learning-teaching process (including repeated lateness), or disregard of given instructions.
- Distracting behavior, attention-seeking.
- Incorrect school uniform (if the student does not have the correct uniform, they should be sent to the Counseling Office, or they may be sent to the Superintendent's secretary to buy a school shirt).
- Inconsiderate conduct towards school personnel or materials.
- Inappropriate or distracting language/tone or actions.
- Inappropriate physical contact.
- Other small infringements.

Severe offenses could include the following:

- Continually ignoring the teacher when corrected on minor offenses.
- Confrontation with adults.
- Obscene language.
- Harassment (physical, verbal or assault).
- Complicity in serious disorder or violence.
- Violating the Academic Honesty Policy or theft of intellectual material (can be dealt with after a class has finished).
- Intentionally damaging school property (could be minor, depends on the extent of the damage).

- Falsified grades or documents (can be dealt with after a class has finished).
- Possession of pornography (can be dealt with after a class has finished). In every case of indiscipline, the member of staff will have to judge how to respond appropriately.

Tracking student concerns:

- CIC makes use of tracking documents that are kept in a centralized folder.
- Tracking documents are used to place teacher concerns into one document for easy reference and may be created by the Superintendent, the Secondary Principal, the Counselor or the Learning Resources Specialist.

Academic Honesty

At CIC we highly value academic honesty. People who are academically honest have personal integrity, respect for the ideas of others and take responsibility for their own learning and actions. It is our expectation that students at CIC will practice academic honesty.

Below are three definitions to help students understand academic dishonesty:

- Plagiarism – taking the words or ideas of another person and submitting them as one's own.
- Malpractice – using a cheat sheet, copying from someone else's paper, pre-entering into devices and consulting them during a test, or other violations of testing or assignment expectations.
- Collusion – supporting malpractice by another student by allowing one's work or ideas to be copied and submitted for assessment.

Every incident of academic dishonesty is dealt with on a case by case basis; however, students must understand that while the intent may play a role in escalating the severity of the consequences, work may still be considered plagiarized and/or dishonest even if the student “didn't mean to copy”. Representing the ideas, work, or efforts of another person without citation is academically dishonest.

Please note that offenses of academic dishonesty are recorded and counted cumulatively through a student's MS or HS career at CIC.

To avoid being dishonest, students must:

- Read and become familiar with CIC's Academic Honesty Policy.
- Always follow CIC's adopted style for referencing and citing sources.
- Behave according to teacher instructions during quizzes and exams.
- Inform the teacher if they have worked closely with another student.

- Accept help from others only when appropriate.
- Ensure that work is not done by tutors, parents, or others.
- Keep notes and rough drafts in case they are asked to show them.
- Avoid copying text from the internet and trying to “change the words” to make it different.
- Keep track of all assignments and their due dates in an organized manner.
- Avoid helping others committing academic dishonesty.
- Take no inappropriate shortcuts to complete any assignment.

Additionally, all external examination organizations have strict policies on academic honesty. All IB students must meet IB expectations. Infringements of these policies will result in the cancellation of the grade or score in the relevant subject and loss of the IB Diploma. For more information, see the Academic Integrity Handbook.

Attendance

Attendance at CIC is taken very seriously for all classes to assure the school year is educationally valuable for each student. The educational program is based on the assumption that students will attend all classes. Daily school attendance is necessary, and the student must be in class to earn credit. Students who miss excessive days risk failing the semester, repeating a class, or being required to complete make-up work (that may include summer work or an online course at the parent's expense).

The school calendar is sent to all parents in June (at the latest) of the previous school year. Parents are expected to arrange their vacations so that they coincide with the school's vacations. Any student who will miss class because of a planned event or extended holiday time must request assignments from all their teachers prior to leaving. Planned absences and missed school work are excused at the discretion of the administration. Extended vacations are not considered excused absences. Unexcused absences will result in a zero for any missed work, exam, quiz or test associated with the class(es).

Absences and Excuses

After any absence from school, a student must report to the Counseling Office. The absence will be deemed “excused” by administration if due to:

- Personal physical illness
- Family emergency
- National observance
- Religious observance

- School sponsored activity
- University related interviews or entrance exams
- Or other pre-approved events

Tardiness

Any student receiving excessive tardies may be subject to the following:

There are two bells. The first bell is the notice for students to go to the classroom. Students must be in class by the second bell. After the second bell rings, if students are not in the classroom, they are tardy.

- 5 tardies in a two weeks period will be dealt with by a meeting with the student, the parents, the teachers or class advisor and Counselor.
- 10 tardies in a month: Mandatory parent meeting with the Counselor on campus, and the student will be in school until 3:00 p.m. in Reflection.
- 20 tardies in a semester: Family meeting with the Superintendent. CIC reserves the right to set stringent attendance expectations for all students to assure excellence in education.

Secondary School Make up Opportunities

It is the student's responsibility to complete work missed on days of absences. Students should contact teachers as soon as possible and complete the work for submission immediately upon return. Failure to do so may result in no grade being awarded for those assignments. In some cases, it may not be possible to make up missed assessments or assignments. Parents or students may find assignments on Alma, may contact classmates, or may reach teachers directly to find out what has been missed.

If a student misses a class during the day, but comes to school for other periods in the day, the student **MUST** meet with the teacher to make up the missed work, submit due assignments, and/or complete assessments missed **ON THE SAME DAY**. Students **MAY NOT** miss class because there is work due or a test/quiz that day and then attend the rest of school. If this happens, students must still turn in work or take the test/quiz when they are at school. Failure to make arrangements with the teacher will result in mandatory reflection for the student and possibly no credit or grade awarded for the missed work.

*Teachers may choose to not accept make-up work from students if their absence is unexcused.

Make up Time for School-sponsored Activities

When students miss school due to school-sponsored activities (e.g. VANAS events, field trips, etc), teachers make every attempt to honor the students' participation. As students cannot be expected to maintain school work during these immersive experiences, make-up time is provided to students in order for them to catch up. Students must be proactive in completing assignments ahead of travel and missed school. Students will complete work in each class based on the expectations from each individual teacher. All work must be handed in within two days of returning to school unless the teacher expresses otherwise in advance.

Schedule Changes

A student may change his/her schedule within the first two weeks with approval of the parent, teacher and Principal. Changes after the two-week period must be approved by the administration. A course will not appear on the student's transcript if it is dropped within this two-week period. Any course dropped after the two-week deadline will appear as a "1/2" on a student's transcript. There are two exceptions to this rule:

Teacher-initiated changes may be made, for reasons of misplacement or academic needs, with no penalty to the student, and with the approval of the administration. International Baccalaureate full-diploma candidates may modify their schedule in their first year of the program, with the permission of the IB Coordinator, Principal, concerned teachers, their parents, and the administration. Other changes must be approved by the IB Coordinator, Principal, and Superintendent.

Modified Curriculum for Talented Athletes

CIC offers a reduced core curricula program that allows young athletes to specialize in their chosen sport and offers time out of some formal classes. Families can choose one of

the following three models and need to make their choices at the beginning of each semester for the whole of that semester:

Option 1: The 6 Core Modified Sports Program (students may miss attendance in PHE and the arts)

Option 2: The 5 Core Modified Sports Program (students may miss attendance in PHE, the arts and either Spanish or French)

Option 3: The 4 Core Modified Sports Program (students may miss attendance in PHE, the arts, Spanish and French)

While out at training/sporting events, students should maintain a log of their hours in order to gain half credits for their transcript. These hours should be signed for by both a parent/guardian and a coach/trainer.

Half credits are available in the following two subjects:

- PHE: A half credit is available for 50+ hours of training and tournament attendance.
- Media arts: A half credit is available for 50+ hours of interviews, updating professional profiles, updating social media related to sport/field (but not personal social media).

Credits are not available in languages at this time.

Exam Period Attendance

Colegio Internacional de Caracas conducts Secondary School final exams at the end of each semester. These exams count as a minimum of 15% of the student's semester grade in Grades 11 and 12, or double-criteria in the MYP years and take place during the exam week. The exams will cover the material studied through the school year (or longer in the case of DP students). Students are expected to take all final exams and any missed exams may result in zero credit for the exam. Family or medical emergencies should be communicated to a CIC administrator.

Secondary School Homework Policy

Teachers assign work for students to do outside of class on a regular basis. The extent and difficulty of these tasks depend on the student's grade and the nature of the material being taught. The length of time a student is given to complete the work also depends upon its depth and complexity.

CIC strives to align student homework with the best practices in the field of education. To this end, students are commonly encouraged to complete learning objectives outside the school day. Based on Vatterott (2009) and others, CIC believes that home-based work should be meaningful with the following structure:

- Homework assignments have a purpose that students understand in advance.
- Homework objectives have been explained at school to students in advance.
- Homework has time limits and, where possible, differentiation (based on age or ability level).
- The regular completion of homework is positively promoted in class.
- Overall, homework is a purposeful, successful, positive act for all students. Students must develop the skills to plan ahead and complete homework of high quality by established due dates. Also, in addition to the traditional disciplines, students may be expected to read nightly, study ESOL, or integrate other learning outside the school day.

Homework is typically used to develop established skills and to link classroom instruction with other objectives (like a project). As such, homework will always be reviewed to provide student feedback, but grading will depend on the teacher's objective and grades may be formative in nature.

In general for an average student per night,

- A MS student will be assigned a maximum of 20-30 min. homework per class.
- A HS student should expect 40-45 min. homework per class.
- Teachers will review all homework within a week if submitted for grading.

CIC Secondary School uses Alma, found at <https://cicaracas.getalma.com>, as a learning management system. This will allow parents and students to monitor homework assignments, receive specific homework papers, guides or videos. Parents receive a password and code through the child's advisor or teacher.

Missing and Late Policy

In the event a student does not hand in a piece of work or assignment the teacher can issue, at his or her discretion, an extension of between 1-5 days for the work to be

completed. Any work handed in during the extension period should be marked normally, with no penalty for lateness, and the grade placed in the system along with an 'L', to show that the work was handed in late.

Note also, that students who are not completing work should consider joining in the Homework Club.

In the event that a student fails to hand in any work, even after any extension period, the student receives no credit for the assignment. Students failing to consistently hand in work on time face a parent-teacher conference, as well as a notification to the Secondary Principal and Counselor.

Study Hall Policy

Study Halls are for Grade 11 and 12 students. They have a set structure and a set of expectations.

- All students must report to their study hall at the start to register their attendance.
- Electronic devices must be given to the teacher, as in every other class.
- Students work with their screens turned towards the teacher.
- Students need to focus on their studies, or work may be assigned by the supervising teacher.
- Students sit separately unless they have permission to work on a group assignment.
- Students may go to work with another teacher, if that teacher has given them permission to do so.

Secondary School Uniform and Dress Code

The school uniform policy is mandated by Venezuelan law/practice.

These uniform rules are discussed and shared with all CIC students at the beginning of each school year. Although it is easy to comply with this policy, the school expects the parents' and students' support so that the adherence to the policy does not become an important concern at the school. Parents should check that their children have the required clothing and that they are wearing the correct uniform as they go to school in the morning.

Teachers on duty before the first bell and first period teachers should check to see that their students are in compliance with our policy. In addition:

- Students with repeat violations will not be allowed in class unless they are properly dressed, and parents may be called to bring their children any needed clothing.
- Students must be in uniform from the time they enter campus in the morning until they leave campus. Any missed classes due to arriving at school out of uniform will be considered an unexcused absence.
- Students may come to school in PHE uniform if they have PHE in the first or second blocks.
- Students must fully change out of PHE uniform into full regular uniform.
- Hoods on school sweaters/jackets are for outdoor use only and not for the corridors or classrooms.
- School polo shirts are usually available at the School's store near the canteen. The Uniform policy for CIC students (at all times on the CIC campus) is:

General/non-uniform days/Grade 12 Casual Fridays

- All clothing must be modest (nothing revealing, no spaghetti tops, no leggings), neat, and clean with no rips or tears. Clothing may not be written on or stained.
- Clothing must be of solid color, and may not bear any alcohol, tobacco, or drug advertisements or symbols. No pyjamas.
- No hats, bandanas, other headwear, or sunglasses, are permitted during the school day (except hats during activities in direct sun, such as on the athletic field).

Pants and Skirts

- Solid colored, dark, navy blue full-length cotton pants, or knee-length cotton shorts (Bermudas), or shorts with the bear logo (but not other sports shorts), or skirts that hang no higher than halfway between the knee and the top of the inner thigh.
- Skirts and pants should not be faded or have holes, rips, or frayed bottoms.
- Blue jeans or pants that appear and look like blue jeans are not allowed (Sweatpants are allowed in PHE, but not in classes).

Shirts

- Blue polo shirt with CIC logo (Middle School, Grades 6-8)
- Tan/beige polo shirt with CIC logo (Grades 9-12)

- The collar of the polo shirt must always be visible even when an outer sweatshirt, sweater, or jacket is worn.
- Shirts worn under the polo shirt may be any color or style, but may not hang out beneath the polo shirt, or be visible at the neck or on the arms.

Sweatshirts

- Only solid navy, or CIC-branded sweatshirts (navy or black) may be worn. (Please make sure to purchase ahead of the cooler months)

Shoes

- Students are encouraged to wear comfortable dress shoes or sneakers. No crocs, flip-flops, or shoes with wheels may be worn.

Piercing/Hair

- Girls and boys may have piercings on their earlobes.
- Hair should be tidy. It may be dyed.

PHE Uniform

- Secondary students are expected to wear the red CIC PE Bear T-Shirt, solid navy or black athletic shorts or sweatpants, and appropriate running shoes, and socks during PHE class. The PHE teacher may adapt uniforms based on the needs of particular activities.

Projecting a Positive School Image

CIC is a multicultural school with young children on campus. This comes with different expectations amongst the diverse community. When making decisions on campus, during class trips or events, or wearing the uniform outside of school, it is expected that students will project a positive school image, being polite, considerate and respectful of others.

Public Display of Affection

A public display of affection (PDA) is defined by the physical demonstration of affection (wanted or unwanted) for another person while in the view of others. Holding hands, kissing, or excessive and prolonged bodily contact in public are considered to be inappropriate forms of public displays of affection while on CIC's campus or participating in a CIC function.

Respect for the school and other cultures is an integral part of the educational beliefs at CIC. The IB program promotes tolerance and international understanding and it is an expectation at CIC that students conduct themselves in a manner which does not cause offense to others. Students on campus are therefore expected to demonstrate respect for each other and for other cultures by not engaging in PDA. This behavior may cause offense to some cultures and also creates a poor image of the school to visitors, invited guests and prospective new families. PDA consequences are addressed on a case-by-case basis.

Arriving and Leaving Campus

Campus is closed to students before 7:15am, or after 3:15pm unless the children are registered with after-school activities. Arrangements must be made to drop off or collect children between these times. Children may remain on campus after the dismissal only if participating in a school-sponsored, supervised activity.

Parents collecting children may arrive early. After the bell, children are escorted to after school activities, or to their ride home at the front of the school. After this time, students are brought to the cafeteria, Elementary Office or Counseling Office to await pickup.

Students leaving the school early must be issued a pass from the Counseling Office. Parents are requested to notify the teachers in advance when there is a need to take a child out of school early and are requested to schedule their children's appointments after school, whenever possible.

Students leaving school with a friend must bring written permission from a parent to the Counseling Office. Students may not call home to obtain permission. If a student is not signed up for bus service but accompanies a friend home on the bus, the child's account will be charged individually for each use.

Campus Visitors

Parents, alumni, and visitors to the school are welcome. All visitors must first report to the guard house for a visitor badge which should be worn while on campus then to the Counseling Office. Students who wish to have a friend visit school must apply to the Counselor for permission with a letter from parents, at least one day in advance. Visitors may not attend classes unless arrangements are approved in advance, and therefore should only visit during lunch and/or study periods if they do not have the necessary approval.

Class/Club Activities Fundraising

Club activities, under the supervision of the teacher(s), may raise money in approved events. This money shall be used for previously approved purposes only and should be used exclusively for in-school functions or purposes. All money must be kept in the CIC Business Office in a club account, and supervised by the teacher in charge of the club/activity.

Use of Electronic Devices

Electronic devices whose main purpose are for personal entertainment and/or communication, such as, but not limited to: mobile phones, music devices, video game devices, video players, and their ear attachments are not permitted for use by students outside of break and lunch times, unless directly approved by the class teacher.

This expectation is enforced in the following way by teachers:

- All cell phones, smart watches and tablets are not allowed during class times.
- Earbuds must not be worn, unless a teacher gives permission.
- If the teacher gives permission, students may listen to music from their laptops only. Cell phones, smart watches or tablets are stored in the box provided by the teacher.
- The Counselor keeps a list of students breaking the policy.

Sanctions:

- First offense: The student receives the device at the end of the school day from the Secondary Principal. The Counselor logs this.
- Second offense: The student receives the device at the end of the school day from the Superintendent. The Counselor logs this.

- Third offense: The Superintendent gives the device to the parents of the student. The Counselor logs this.
- Fourth offense: The Superintendent organizes a meeting with students and parents. The Counselor logs this.

In-school Reflection Period

Reflection period is the temporary barring of a student from classes, break and/or lunch. A student will remain in the Counseling Office under adult supervision. The student will be expected to complete any work from that day, which will be sent to them by teachers. The student will not be allowed to participate in any after school activities or sports.

Out-of-school Reflection Period

This is not allowed under Venezuelan law.

**academic program
requirements**

Student Community Service Responsibilities, CAS and Graduation Requirements

CIC believes in the education of the whole student and that engagement in activities outside the classroom is a necessary and valuable aspect of education. To support this belief all students in Grades 6-12 are expected to meet our CIC citizenship objectives.

CIC also has a very strong tradition of community service led by the Ayuda y Amistad (AyA). This student-led organization supports several local orphanages through activities and fundraising. Students in grades 6-12 are expected to attend at least one AYA event in order to meet the grade requirements of the Citizenship Objectives. These have been developed based upon preparing for the IB DP Creativity, Activity and Service (CAS) component of the IB Diploma program and Community and Service in the Middle Years Program.

Depending on the grade level, students are expected to engage in activities outside of the classroom that allow them to meet a specific number of objectives. As they meet the objectives students must provide documentary evidence to show how this was achieved and also include personal reflections on the process and final results. Advisors provide feedback on student progress.

Secondary School Advisor Program

The goal of the CIC Advisor Program is to ensure that each student receives regular guidance and support from at least one teacher at school, beyond that which is given in the normal classroom setting. Advisors meet regularly with a small group of students to

develop quality-helping relationships with them, and to provide a structured environment, which promotes good study habits. The primary focus area of the Secondary School Advisor Program is on building positive relationships.

Health Program

Through the CIC Health program, we seek to promote a broad understanding of health in its physical, social, and emotional contexts. Health is given in grades 6-10 during the Physical and Health Education block with the CIC Secondary School Counselor. It is designed to provide students with the information and skills necessary to make wise choices with regard to their health through a structured curriculum. There is a strong emphasis on discussion, group work, and experiential activities that encourage students to critically examine information and develop strategies and skills for implementing healthy lifestyles.

Promotion

Middle School: In the Middle School (Grades 6, 7 and 8), a student should master the skills necessary to succeed in the next grade; however, Venezuelan law states that promotion is automatic.

Grades of “2” or “1” for the year in any subject will require a conference between the parents and the school to determine the most appropriate preparation for the next year. This could include supplemental work over the summer, retaking exams before beginning the academic year, or tutoring during the following year.

High School: Venezuelan law states that promotion is automatic. High School progress (Grades 9-12) is based on the number of credits a student has earned. A student who fails a course earns no credit. Any failure will result in a careful review of the student’s record and progress. Students may be told to make up coursework, be required to retake exams before beginning the new academic year, tutoring during the following year, enrolling in accredited online courses, being required to repeat the course, or may be requested not to re-enroll.

Graduation Ceremony Requirements

Students must earn a minimum of 24 credits in grades 9-12 for graduation from CIC. One credit is awarded for each full-time, full-year course. This should be confirmed by the student each semester to assure all obligations are met.

Subject	English	Science	Social Studies	Foreign Language	Physical Education	Fine Arts	Mathematics	Electives
Credits	4	3	3	3	2/3	2	3	3/4

Transcripts

A transcript of each student's cumulative grades is compiled by the Counseling Office. Transcripts for seniors are sent to colleges by the Secondary School Counseling Office at the end of the first semester and again at the end of the year. Students or parents who need copies of a transcript may request one from the Secondary School Counseling Office. At least 48 hours notice must be given during the school year. At the end of the year transcripts will be available for students who have requested them, together with report cards, approximately one week after the last day of school.

Certificate of Attendance

A Certificate of Attendance may be granted to students who have completed four years of high school, but who do not meet specific academic requirements for a diploma.

Exam/Final Semester Assessment

An exam will be given at the end of each semester that is weighted at 15% in Grades 11 and 12, or double criteria for the MYP years.

Exams in IB Diploma Courses (IBDP)

IB-registered students are required to take the IBDP exams during the IBDP scheduled exam periods. Students taking IBDP exams for external credit will take a mock exam each spring.

IB Diploma Program Participation

CIC is an IBO World school that prides itself on creating opportunities for all to succeed and all students are encouraged to take on the rigor and challenge of the full IB Diploma program. The full IB Diploma Program involves a student taking 6 courses (3 at standard level and 3 at higher) plus completing three additional elements (a Theory of Knowledge course, a 4,000-word Extended Essay and completion of the CAS (Creativity, Activity, Service)). Please see the CIC IB MYP/DP Handbook for more information.

However, the full Diploma course may not be suitable for all students and CIC graduation with or without DP certificates is another path available at CIC.

NOTE: STUDENTS WITH OUTSTANDING DEBTS, OVERDUE LIBRARY BOOKS OR OTHER INCOMPLETE OR UNFINISHED SCHOOL MATTERS WILL NOT RECEIVE THEIR GRADE REPORTS UNTIL THEY SECURE CLEARANCE. TRANSCRIPTS WILL NOT BE ISSUED TO STUDENTS OR SENT TO COLLEGES AND UNIVERSITIES IF THE STUDENT HAS OUTSTANDING DEBTS, OR UNFINISHED SCHOOL BUSINESS.

Report Card Grades for Secondary School Students

Report cards are sent home at the end of each semester for Grades 6-12. Progress reports are emailed on the dates indicated on the school calendar. Also parent-student-teacher conferences are scheduled for each semester. Holistic reports may be emailed once per semester. A holistic report card describes a student's behavior as it pertains to the IB Student Learner Profile, as well as the Approaches to Learning.

Grading

As an IB World School all marks are given according to the assessment criteria established by the IB Organization. Marks are given on a scale of 1 to 7, with 7 being the highest mark attainable. For those not familiar with the IB scale the following chart indicates the equivalent letter grades and percentages in comparison to the IB mark. Please note that IB Diploma courses are considered more demanding than regular classes. Grade Point Average (GPA) for Grades 9-12 are generally as follows:

%	GPA Scale	IB Score
97-100	4	7

95--96	4	7
90-94	3.75	6
87-89	3.33	5
83-86	3	5
80-82	2.75	5
77-79	2.33	4
73-76	2	4
70-72	1.75	4
67-69	1.33	3
63-66	1	3
60-62	0.75	3
55-59	0	2
<54	0	1

ESOL Grading in the Secondary School

Classroom and external teachers assist ESOL students with the language necessary to demonstrate an understanding of the course content. Mainstream and ESOL teachers will collaborate to determine alternative assessments for ESOL students. Some courses may be taken by ESOL students on a pass/fail basis with administrative approval.

Confidentiality of Records

Student records are considered confidential documents and are available only to CIC's professional personnel, other designated personnel who need access, and the student's parents.

Disclosure of Discipline Records

Upon direct request from the colleges or the common application for information pertaining to a student's discipline record, the student must honestly and fully disclose if he or she has been subject to a disciplinary response including, but not limited to: probation, reflection periods, academic honesty, dismissal or withdrawal from the school. Upon direct request from the colleges or the common application for information pertaining to a

student's discipline record, the CIC Secondary School Counselor will honestly and fully disclose if a student has been subject to a disciplinary response.

If a student's disciplinary status changes after the filing of college applications, the student has the opportunity and obligation to inform all schools to which an application has previously been submitted or the school at which the student has submitted an enrollment deposit. The student should notify the college or colleges within two weeks from the date of the change in status. These policies are in compliance with the National Association for College Admission Counseling's Statement of Principles of Good Practice.

Release of Confidential Information During University Admissions Process

- I authorize the release of my son's/daughter's school transcript and other relevant school records to the colleges, universities and scholarship programs to which he/she applies.
- I understand that teacher and counselor recommendations are confidential documents and hereby waive access to them.
- I understand that it is the policy of CIC to inform colleges of serious disciplinary matters (i.e., those resulting in probation, reflection period, or dismissal, such as plagiarism/malpractice, physical or verbal violence) and authorize the release of that information.
- I acknowledge my student's obligation to be honest with the CIC Secondary School Counselor and with the Universities to which he/she is applying.
- I understand that it is the student's responsibility to notify the Counseling Office of those Universities and programs for which a transcript is needed and to do so at least two weeks before the due date.

**All students must accept these criteria by initialing this policy.*

secondary school electronic acceptable use policy

General Expectations

The Secondary School utilizes a 1:1 laptop program. We have computers in all of our classrooms, and access to the Internet throughout the entire school. As users, we are all responsible for the care and maintenance of our computer hardware and software. The use of the school's computers and Internet is a privilege and not a right. For this reason, we expect all users to adhere to certain norms that will help preserve our computers in good

condition and ensure wise use of our internet resources so they will be available for the use of the whole student body.

On Campus Computer Use

The Secondary School utilizes a 1:1 laptop program. We have computers in all of our classrooms, and access to the Internet throughout the entire school. As users, we are all responsible for the care and maintenance of our computer hardware and software. The use of the school's computers and Internet is a privilege and not a right. For this reason, we expect all users to adhere to certain norms that will help preserve our computers in good condition and ensure wise use of our internet resources so they will be available for the use of the whole student body.

Acceptable Use - The primary purpose of the CIC COMPUTER NETWORK is to support and promote student learning at CIC. Although limited personal use can be authorized by prior arrangement, the primary use of your account must be in support of education and research and consistent with the ethos and curriculum of Colegio Internacional de Caracas.

Privileges - The use of the CIC computer network is a privilege, not a right, and inappropriate use may result in suspension or cancellation of those privileges. Based upon the terms and conditions, the systems administrators under the direction of the Director of Technology will determine inappropriate use. An account may be closed at any time without warning if such use is determined. In addition, the CIC administration may request the system administrator to deny, revoke or suspend specific user accounts.

Prohibitions - The following are examples that warrant a suspension from the CIC network:

- Use, saving or transmission of copyrighted or intellectual property without permission from the owner.
- Use, storage or transmission of inappropriate material such as political propaganda, threats, personal abuse and obscene materials use for commercial activities, including product advertisement, political or religious lobbying.

- Transmission of spam, viruses or any other harmful files use for illegal activities, including installation and distribution of “pirated” software downloading.
- Installing or executing non-academic files (music, video, .exe, games, utilities) without specific permission, accessing another user's folder or files without permission or using another user's accounts.
- Unapproved gaming or other action actively preventing the user or classmate from learning. If in doubt please check with the technology department.

Expectations - You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following use appropriate language at all times whilst using the email service, or any other communication program do not propagate any chain letters, political, religious or any other inappropriate attachments over the network do not reveal your personal details to any unknown source over the internet organize your network folder and clean out unused files to conserve storage space.

Reliability - Although the CIC IT Department will make every effort to safeguard your data, CIC makes no warranties of any kind, whether expressed or implied, for the service it is providing. Use of any information obtained via the CIC computer network is at your own risk. CIC specifically denies any responsibility for the accuracy or quality obtained through its services.

- **Security** - Security on our network is a high priority. If you feel you can identify a security problem on the CIC computer network, you must notify a member of the CIC IT department immediately. CIC has the right to access and do what is necessary with your network folders and account at any time to maintain security and the efficient operation of the network and servers.
- **Vandalism** - Vandalism may result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm, destroy or modify equipment or data on the CIC computer network.
- **Capacity** - the CIC Technology Department will set limits on all data storage as necessary. The CIC computer network administrators expect that you maintain network storage space by deleting unnecessary files. The system administrators have the right to check personal network folders for non-school related files like photos or

videos and delete them if they impact the functioning and performance of the system in any way.

- **Standard Software** - All computers on the CIC computer network have a default configuration planned and maintained by the IT Department. No installation of software is permitted without permission from a System administrator.
- **Data Back-Ups** - The IT Department makes every attempt to back-up the data on the servers only.

Secondary Student Technology Agreement and Responsibilities

- Students should know that CIC has an ethical commitment to buy the licenses for all the products we make available to the CIC community. The use of any pirated material is not permitted. CIC cannot copy material licensed to the school for students' personal home use.
- In addition to being responsible for taking care of the computers, any material that is borrowed (CDs, cameras, etc.) is the responsibility of the person using this material. All materials must be checked out through established norms, and if the item is lost or broken, it is the responsibility of the person who signed the item out to pay for its cost.
- It is school policy that the use of copyrighted material from the Internet or other sources must be duly credited. Not to do this is plagiarism and will be subject to disciplinary action.
- All users must login and logoff of the computer they are using. No one has permission to use another person's login, and login information should be kept private.
- Internet use is for school purposes only. Students may not download files, listen to or view online streaming content, or play online computer games unless explicitly approved.

- Students may access their email accounts on their own free time or if given teacher permission.
- Students will not pose as anyone other than themselves when sending email.
- The student will not read another user's email unless authorized to do so by the owner of the email account.
- The student will not send or forward email that is likely to contain computer viruses.
- Students may not access chat, instant messaging, or send inappropriate messages to other users. Students may only use Google Chat during designated times on the computer outside of the SS library office.
- Students may not use computers to produce documents that could make fun of others, or illegal documents (for example, false IDs).
- Users may not execute any program that is not licensed to the school and part of the package installed by CIC personnel.
- Each student has a personal login account that gives access to a home directory and folders on the common drive. This storage space is limited, and students should only use it to store school-related work.
- Students should not store games, photos, music, and/or video files on CIC computers unless they are specifically related to school projects.
- It is prohibited for users to access pornographic, hate, violence, or hacker sites.
- Users may not change any settings on school computers, install programs, and uninstall programs on any drive without the permission of the IT Coordinator.
- Computers in classrooms are for teacher use. Students may not use them without express teacher permission.
- Printers and scanners are exclusively for school use. Students must bring a teacher note to the lab to obtain permission to print in color.

- The school has the right to monitor all students' access to computer equipment as well as files stored by students on the school's computer systems. Teachers' logins give them access to all students' home directories.

All students must complete an Electronic Acceptable Use Policy form.

Privacy and Passwords

Students are provided with personal network space in which to save their work. This space is treated by the CIC administration like a school locker. It is respected as belonging to an individual, but it is open to inspection by CIC administrators should there be a due cause (e.g. virus, inappropriate content, exceeding storage limits, etc.).

Students should never use someone else's password and/or access their account without permission. Any attempts to "hack" into accounts or determine others' passwords will be treated as vandalism.

Inappropriate Content, Language or Use

No profane, abusive or impolite language should be used to communicate using CIC electronic resources. Content should not be accessed which is not in line with the rules of school behavior. A good rule to follow is never access, view, or send materials that you do not want all teachers or parents to view while sitting next to you. Should students encounter such material by accident, they should report it to their teacher immediately. inappropriate content, language, or use.

If a website or online activity becomes a distraction from learning, this site or activity will be blocked by CIC network administration. Repeated access to an inappropriate site will be referred to the administration.

Social Networking / Cyber Bullying

Online safety is a personal responsibility. It is important that students are aware of the implications of their actions online, both on themselves and on others. The actions students take on social networking sites like Facebook can impact the student, the school, and family. It can also provide sensitive information to online predators. Students should keep

themselves and the people they know safe by carefully screening who their online “friends” are and what information they share as well as locking down privacy settings.

Cyber-bullying is not tolerated at CIC.

If the actions of students outside of school have an effect on students feeling unsafe or uncomfortable at school, then the CIC administration will act and remedy this. Additionally, if members of CIC staff or its community are targeted, then the school administration will get involved. CIC feels that what is published online - whenever it was published - is addressed as if it was done during the school day and can be viewed by the entire community.

academic, athletic and activities award criteria

Academic Distinctions

An Honor Roll may be generated at the end of each semester (this is not a school requirement) in the secondary school. Students in yearly grades 6-10 (MYP) that meet the following requirements may be recognized each semester for their academic achievements:

- MYP students (grades 6-10) who earn a class average (all classes) of 5.25 or above with no individual class grade below a 4.0 earn Merit.
- MYP students (grades 6-10) who earn a class average (all classes) of 5.5 or above with no individual class grade below a 5.0 earn Honor Roll.
- MYP students (grades 6-10) who earn a class average (all classes) of 5.75 or above with no individual class grades below a 5.0 earn High Honor Roll.
- MYP students (grades 6-10) who receive ESOL support of any kind may not earn academic distinctions.

Students in yearly grades 11-12 (IB diploma or CIC diploma) that meet the following requirements will be recognized each semester for their academic achievements:

- 11-12 CIC diploma students (only) who earn a class average (all classes) of 5.25 or above with no individual class grade below a 4.0 earns Merit.
- 11-12 CIC diploma students (only) who earn a class average (all classes) of 5.5 or above with no individual class grade below a 5.0 earns the Honor Roll.
- 11-12 CIC diploma students (only) who earn a class average (all classes) of 5.75 or above with no individual class grade below a 5.0 earn the High Honor Roll.
- 11-12 IB diploma students (only) who earn a class average (all classes) of 5 or above with no individual class grade below a 4.0 earns Merit.
- 11-12 IB diploma students (only) who earn a class average (all classes) of 5.25 or above with no individual class grade below a 4.0 earn the Honor Roll.
- 11-12 IB diploma students (only) who earn a class average (all classes) of 5.5 or above with no individual class grade below a 4.0 earn the High Honor Roll.

Note that a student who is absent more than 10 days in any semester, is not eligible for Honors or High Honors.

Student Awards

Grade Level Awards: Based on enrollment, up to two awards may be given at a particular grade level. The selected categories will usually be Achievement, and Improvement. There is also one special award for Middle School and one special award for High School.

CIC Grade Level Awards Examples (A)

- **Achievement:** The Achievement award is given to the student with the highest grade point average at each grade level. In the event that two or more students have identical Grade Point Averages the award may be given to each student. Grade Point Averages are calculated the last Friday before the awards ceremony.
- **Improvement:** The Improvement Award is given to the student(s) that have shown a significant amount of improvement throughout the school year with overall behavior, attitude or academics.

CIC Awards for Citizenship and International Understanding

1 of each may be given to exemplary students from 6-8 and one for 9-11

CIC Grade Level Awards Examples (B)

- Citizenship Award Criteria: "The student demonstrates good citizenship through positive involvement in the school community and community at large, shows respect for others and the goals and values of CIC as an institution, and impacts constructively on peers by setting a positive example of group involvement and personal integrity."
- Presidential Education Awards for both Academic Excellence and Educational Achievement. These two awards are given to 8th grade students at the graduation ceremony. Criteria for these awards can be found at: <http://www2.ed.gov/programs/presedaward/index.html>
- Educational Achievement is based on GPA, testing, and teacher recommendation: The purpose of this award is to recognize students that show outstanding educational growth, improvement, commitment or intellectual development in their academic subjects. It is meant to encourage and reward students who work hard and give their best effort in school, often in the face of special obstacles to their learning.

President's Award for Educational Excellence

When awarded this is given to the student(s), which meets at least one of the criteria below and his or her nomination is supported by a written recommendation from at least

one of the student's teachers. The criterion reflects the purpose of the award and is applied fairly to all students.

The student(s) must:

- Show tremendous growth but did not meet all the criteria for the President's Award for Educational Excellence.
- Demonstrate unusual commitment to learning in academics despite various obstacles.
- Maintain a school record that would have met the school's selection criteria for the President's Award for Educational Excellence but illness, personal crisis, or special needs prevented the student from maintaining such high standards despite hard work.
- Achieve high scores or show outstanding growth, improvement, commitment or intellectual development in particular subjects, such as English, math, science, etc.
- Demonstrate achievement in the arts such as music or theater.

Additional Awards Given to Graduating Seniors

- "CIC SPORTSMANSHIP AWARD": To the senior who demonstrated outstanding esprit de corps, class and courtesy while a member of CIC's varsity teams.
- "SANDY BLANCO MEMORIAL CITIZENSHIP AWARD": To the senior who did the best job at making the senior class and the school a better place for students.
- "CIC AWARD FOR INTERNATIONAL UNDERSTANDING": To a student who is a good representative of his/her country, with a positive attitude toward the life and culture of others, able to converse in at least two languages, a contributing force in the life of the school, with the ability to bring different people together into a sense of community, thus furthering the cause of international understanding.
- "GOSS THEATER AWARD": To the senior who made a superior contribution to the theater arts program.
- "CAS AWARD": To the senior who was a superior model in creativity, action and service.
- "AYA AWARD": To the senior who made a superior contribution to the AYA program.

Note: It is not guaranteed that all individual awards are designated each school year.

co-curricular program

Model United Nations

Since 1990 CIC has been the host of the South American Model United Nations, SAMUN. Students from schools all over South America play the roles of delegates representing member nations and international agencies. Activities of both the General Assembly and Security Council are simulated. Middle School students prepare for the Junior Model United Nations, JMUN, in their humanities classes. They are joined by students from other schools in Caracas for a convention at CIC in the spring.

Community Service

Students in grades 6-12 are expected to attend at least one AYA event in order to meet the grade requirements of the Citizenship Objectives. Please refer to the **CAS Handbook** for more information.

Sports

CIC offers a range of athletic activities for all students. Competitive seasonal sports include basketball, volleyball and soccer (football). Teams play against regional and other international schools.

Music

The school offers several activities. Each year, different opportunities arise.

Drama

Every year the school hosts productions in the Secondary School. Parents are encouraged to attend.

Clubs

Faculty members sponsor a wide range of clubs such as the Green Team. Please be aware that these vary year to year depending on student interest and staff sponsorship.

Student CIC Sports Agreement Criteria

- The use of tobacco, drinking of alcohol or use of illegal drugs during the sports season at all practices, matches and tournaments are NOT allowed. This includes all transport time and free time during matches and tournaments under the supervision of CIC staff.
- Athletes must attend all officially organized tournament events.
- Athletes will behave in a sportsmanlike manner and show respect to other teams, coaches, athletic directors, teachers, spectators and umpires.
- Athletes will dress appropriately, ripped clothes or designs, which include inappropriate language, alcohol related product advertising or drugs are not acceptable.
- Students will make sure they bring the correct team uniform and equipment.
- Athletes will be aware of all practice, match and tournament schedules and make sure they arrive on time for all organized events. Arrival and departure time will be determined by the team coach or athletic director.
- Athletes unable to attend practices, matches or tournaments should inform their coach ahead of time. Students missing more than three practices or matches without justifiable cause may face a reflection period or removal from the team.
- Athletes will comply with the normal CIC rules for students as stated in the CIC handbook. Athletes are expected to maintain high academic standards and behavioral expectations set forth in this CIC student handbook. Any athlete receiving a failing grade on a progress report/report card or earning a GPA below 2 may have their continued involvement in after school activities assessed. Failure to comply with any of the preceding may result in suspension from game(s) or practices, or if traveling with the team, being sent home at the parents' expense.

All students must accept these criteria by initialing a CIC Student Sports Agreement.

Lost and Found for Secondary School Students

Lost and found articles should be turned in to the Elementary Office. Unclaimed items will be donated to charity at the end of the school year. To prevent loss or theft, students should not leave book bags or personal belongings around the campus unattended. CIC is not responsible for loss or theft of personal items on campus.

Students should report lost or stolen items immediately to the teacher or an administrator. Students should clearly identify their personal belongings. Students are advised not to bring valuable items to school, which have no use in the classroom setting. All items will be held in the Elementary Office until the end of term where they are publicly displayed then donated. Students missing items should check this location for lost items periodically.

Remember that students may store valuable or large items in the school offices.

Tutoring and After School Care

In order to provide a safe environment, no secondary student may remain on campus after 3:15pm without specific permission from a CIC supervisor.

School Nurse and Student Health

The responsibility of the school nurse is to give first aid for emergencies, treat minor injuries and illnesses, and lead health measures at CIC. The Nurse Office has beds that are available to those students who are too ill to remain in school and are thus waiting for a ride home. Additional nurse and health guidelines include the following:

- A student returning from an absence due to infection or contagious disease is required to present a doctor's note to the school nurse prior to returning to class.

- Any student required to take prescribed medication during school hours is to bring the medicine in its original, labeled container to the Health Center with a note from the parent giving permission to administer the medication and instructions on dosage and frequency. No medication can be given to a student without the parent's permission.
- A note is required from the parent or guardian if a student is to be excused from PHE.

NOTE: ALL MEDICINE MUST BE KEPT IN THE HEALTH CENTER AND DISTRIBUTED BY A NURSE

Bus Transportation

Bus Transportation - General Use

CIC owns and operates its own fleet of buses that provides transportation to and from school for students throughout the city. Parents must pre-register to use this service and fees apply.

Bus Transportation - Late Buses

Buses may be scheduled to leave school on Monday to Friday at 5:00 to provide transportation for secondary school students who participate in after school activities. Elementary students may be invited to use this service on occasion.

Bus Transportation - Regulations

Riding the school bus is a privilege - not a right, and Colegio Internacional de Caracas is concerned about safety as we transport our students. Cooperation from parents, drivers, and students are requested as we attempt to keep buses safe for all concerned. It is the responsibility of the parent/guardian to see that a child attends school and is safely escorted and attended to at each bus stop. Our school buses only stop in front of houses/apartments established by the bus coordinator. For security reasons, bus drivers are instructed not to wait for students. Students need to be waiting for the bus at least five minutes in advance to assure buses arrive at school in a timely manner. Students become the responsibility of our school when they board the bus in the morning and cease to be the responsibility of the school district when they disembark from the bus each afternoon. Regulations include:

- No eating or drinking on the bus
- Remain seated while on the bus
- Maintain respect toward others
- Keep voices down and do not throw objects in or outside the bus

If the bus driver refers a student to the Counselor for disciplinary action with a "Bus Referral," that may warrant further disciplinary action.

Driving Privileges

Students may be allowed to drive to and from school and park on campus as long as they meet specific requirements. Any irresponsible driving will result in this privilege being immediately withdrawn from the offending student.

- A student wishing to drive and park on campus must bring a photocopy of a valid driver's license, the car's registration papers, and the car's insurance papers. This is the only car the student is allowed to bring on campus and all documentation will be submitted to the Counseling Office.
- A student who drives to school may not take other students in his/her car without the express permission of those students' parents/guardians and the prior notification of school administration.
- Students may not "hang out" in their cars during the school day.
- Students may not go to collect or retrieve items from their car, during the school day without prior permission from a teacher.
- All those wishing to have this privilege must have at least a 2.0 average.
- Documents needed on file at CIC include a copy of current Driver's License and Health Certificate, a copy of current insurance policy, a copy of car's registration, and the car's year color, model, license plate number and parents' mobile phone numbers.

All student drivers must accept these criteria by initialing the CIC Student Driving Privileges form.

Lockers

Each student in grades 6-12 is offered a locker for his/her personal possessions. Students may use these lockers to keep their possessions.

Safety Drills

Fire, bomb, earthquake and lockdown drills are scheduled periodically throughout the school year. Classroom teachers will give students specific instructions. Students are required to remain silent and walk efficiently during such drills to simulate and prepare for possible threats.

channels of communication

recognizes the need for proper communications between and among students, parents, teachers, administration and the Board. To assist in achieving this objective, the following general procedures are recommended for all concerned parties:

- A.** When a concern arises, the best person to see is usually the classroom teacher (and secondarily, the school counselor). An appointment may be made by calling or visiting the school office.
- B.** Problems which cannot be resolved through a conference with the teacher or counsellor may be discussed with the Principal/Superintendent. Appointments may be made by calling or visiting the main office. The Superintendent is happy to discuss any questions related to the general operation of the school or to school policies.
- C.** The Superintendent is the normal channel of communication between the Board and the public. Individual board members do not directly involve themselves in administrative matters involving students, teachers and administrators.
- D.** Requests for changes in school policy and appeals of decisions made by the Superintendent may be addressed to the Board. All communications to the board should be in writing and should be addressed to the Chairman, Board of Directors, Colegio Internacional de Caracas. Decisions about school policy will be made only by the Board acting as a whole in a regular or special meeting.
- E.** All paying parents of students are members of the International School Association. Their rights are expressed by electing a Board of Directors at the Annual General Meeting.

Complaint Procedure

From time to time, parents or other citizens may have problems or concerns that they wish to bring to the attention of appropriate school officials. To assist parents in this regard, the following general guidelines may be helpful:

A. Any concern regarding a school-related matter should first be raised by the parent with the staff member most directly involved (i.e. questions regarding the content of instructional materials or homework assignments should be raised with the teacher involved).

B. If the matter remains unresolved, the parent may wish to speak with the administration. Appointments can be scheduled by contacting the secondary office.

academic resources

Using MLA Style Writing Guidelines for CIC Documents

In the Secondary School, CIC uses a style of formatting for writing that is called "MLA", which stands for "Modern Language Association" - an academic association that has been around since 1883. The MLA format for writing research papers is generally simpler and more intuitive than others, and is the format CIC students use for literature, English, and humanities papers. Be careful: CIC does not generally adhere to the Chicago Manual of Style (CMS) or the American Psychological Association (APA).

If a teacher does not specify which format you should use, the assumption is MLA. MLA is very clear with the writing format - the appearance, layout, and the way students do citations. It is generally not up to the student to creatively format his or her paper - if a student is unsure how to format a paper, teachers are available to support the process.

There are many websites that can assist the CIC student, including the MLA website itself, Modern Language Association, at www.mla.org.

