

the school and community

CIC has delivered quality education in Caracas since 1896. Originally called Colegio Americano, the school merged with Academia La Castellana in 1971 and took the name Colegio Internacional de Caracas. CIC has a proven record of academic excellence and leadership among international schools in Venezuela. CIC was an early adopter of the International Baccalaureate Diploma and Middle Years Programs, which have built a worldwide reputation for rigor, high standards, international perspective and effective university preparation. Through generous consultancy and collegial collaboration, CIC's curriculum ideas are being implemented at many of the smaller international schools around the country. As a private, coeducational, day school, CIC has a long tradition of challenging academics and innovative programs. The faculty of 40 teachers, CIC's Pre-nursery through fifth grade, middle school and high School. Most of the international student body continues their education in the U.S., Canada, Europe, and Venezuela. CIC is fully accredited by Cognia, and is authorized by the International Baccalaureate Organization (IBO) to offer the Middle Years Program (MYP) and Diploma Program (DP).

school values

Respect
Integrity
Honesty
Awareness
Responsibility
Equality
Nurturing through love
Pursuit of Knowledge



worldwide college acceptances (since 2020)*

American University of Beirut
American University of Paris
Amherst College
Boston University
Clark University
College of William and Mary
EDHEC Business School
Florida International University
Full Sail University
Genesee Community College
Georgia State University
Ghent University
Hofstra University
HULT International Business School
IE University
Instituto Superior Mariano Moreno
Istituto Marangoni of Milan
Lebanese American School
Leiden University
Loyola University New Orleans
Maastricht University
Macromedia University of Applied Sciences
McGill University
New York University
Oxford University
Pace University
Purdue University
Queen Mary University of London
Rochester Inst. of Technology
Saint Louis University
Savannah College of Art & Design
Suffolk University
Union College
Universidad Central de Venezuela
Universidad Internacional de Ecuador
Universidad Metropolitana
Universidad Santa Maria
University of Amsterdam
University of British Columbia
University of Miami
University of Michigan
University of South Florida
University of Strathclyde Glasgow
University of Tampa
University of Toronto
Utrecht University
Vrije Universiteit Amsterdam
Washington College
*(This list is not exhaustive)

school profile 2025-2026



mission

To develop students as global leaders
for the well-being of society.

vision

To become the leading educational
institution in learning experiences and
innovation in Venezuela.

mailing address

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physical address

Final Calle Colegio Americano
Entre Los Samanes y Las Minas de
Baruta, Caracas 1080A
Venezuela

the students

Total number of students in grades Nursery-Twelfth is about 212. Students currently come from almost 20 countries. Approximately 10% are from English-speaking nations, 70% are from Spanish-speaking nations, and 20% are from other nations.

senior leadership team

Gustavo Sever, MAEd (Superintendent)

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Michael East (SS Principal/IB Coordinator)

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Annia Duran (ES Principal)

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Kirk Schuler (Director of Teaching and Learning)

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Carolina Perez (Secondary School Counselor)

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Alexis Jimenez (Elementary School Counselor/College Counselor)

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schedule and calendar

CIC Secondary School follows an alternating day block schedule. All courses meet every other day for the entire year with weekly advisory periods. Elementary School follows a blended daily schedule of periods ranging from 30-60 minutes each. There are 183 total school days per academic school year.

graduation requirements

To meet the 24-credit minimum requirement for graduation a student must earn at least the following credits:

English	4 credits	Math	3 credits
Social Studies	3 credits	Science	3 credits
Foreign Language	3 credits	Arts	2 credits
Physical Education	2/3 credits	Other Courses	3/4 credits

In addition, students complete extensive community service requirements.

grading system / class rank

Elementary School Grading System:

Pre-Nursery – Prekindergarten classes are usually evaluated with the following grades: (E) Exceeds Expectations; (M) Meets Expectations; (P) Progressing Toward Expectations.

Kindergarten through Grade 5 receive the following evaluations: (ES) Exceeds Standards; (MS) Meets Standards; (AS) Approaching Standards; (BS) Below Standards; or (NA) Not applicable.

Secondary School Grading System:

All marks are given according to the assessment criteria established by the IBO. Marks are given on a scale of 1 to 7, with 7 being the highest mark attainable. Students in grades 11 and 12 take IBDP level courses, or take high school level. If the student chooses not to take the final certificate for the course, the course will be listed as "CIC" on their transcript. Students taking the final DP certificates in a course will have "DP" on their transcripts. GPAs are not weighted and we do not rank.

grading system table

IB	GRADE	REGULAR GPA
7	A	A
6	A-	A-
5	B	B
4	C	C
3	D	D
2	F	F
1	F-	F-

post high school activity (since 2016)

Anticipating or attending a 4-Year University: 100%

middle years program (IB MYP)

The IBO's Middle Years Program (MYP) provides a framework of academic challenges and life skills for students aged 11-16 years. The MYP provides the students with discipline, learning skills and challenging academic standards in addition to creativity, flexibility, and intercultural awareness. Students participate in community and service each year, and complete an independent piece of work called the Personal Project during the last year of the program.

diploma program (IB DP)

The IBO's Diploma Program (IBDP) enhances the quality of a student's educational experience by requiring a comprehensive and integrated course of study during the last two years of high school. Students study six subjects, 3 "higher" levels (HL), 3 "standard" levels (SL), and a course called Theory of Knowledge (TOK). In addition, the diploma student must complete an independently researched thesis called Extended Essay. A further requirement is that the student engages in CAS: Creativity, Action, and Service.

IB EXAMS	2025	2024	2023
Total students taking IB exams	8	4	5
% Exams receiving 4 or higher	92	91	90
Average diploma scores	35	N/A	32
SAT MEAN	2025	2024	2023
Reading & Writing	680	608	572
Math	605	627	498



secondary school courses include

IB DP English A1 & A2 (SL & HL)	IB MYP English 6-10
IB DP English B (SL & HL)	IB MYP Math 6-10
IB DP Math AI (SL & HL)	IB MYP Humanities 6-10
IB DP Math AA (SL&HL)	IB MYP Science 6-10
IB DP Business Management (SL & HL)	IB MYP Spanish 6-10 Lang A
IB DP History (SL & HL)	IB MYP Spanish 1-4 Lang B
IB DP Biology (SL & HL)	IB MYP French 6-10
IB DP Chemistry (SL & HL)	IB MYP Design 6-10
IB DP Physics HS	IB MYP Music 6-10
IB DP Theory of Knowledge	IB MYP Art Media 6-10
IB DP French B (SL & HL)	IB MYP MS/HS PHE
IB DP Spanish AB Initio	HS Business Math
IB DP Spanish A1 & A2 (SL & HL)	
IB DP Art (SL & HL)	
IB DP/HS Environmental Systems and Societies	

interscholastic sports include

Soccer (boys & girls)
Volleyball (boys & girls)
Basketball (boys & girls)
Softball (boys & girls)

extracurricular activities include

SECONDARY

Student Council (STUCO)
Ayuda y Amistad (Community Services Organization)
Green Team
CIC Newsletter
South American Model United Nations (SAMUN)
Junior Model United Nations (J MUN) - Grades 6-8
Homework Club
Table Tennis
CIC Orchestra
Soccer
Female Volleyball
Male Volleyball
Male Basketball
Entrepreneurship
Math (PSAT/SAT) Club for High School
Math Club for Middle School

ELEMENTARY

Student Council (M.O.U.S.E.)
Basketball
Math Olympiad
Cooking Club
Urban Dance
French
Table tennis
Robotics
Susuki Violin
Bracelets and Crafts
Recreational Games
Reader's Theater
Soccer
Volleyball
Chess Club
Mental Skills and Quick Thinking
Ballet
Gymnastics
Hands On Experiments
CIC Orchestra
Show and Tell Club
Ancient Board Games
Flamenco